

## **Repton Park New School Competition**

### Selection process

The Local Authority is running a competition to see if any organisation or group want to set up a new primary school in Repton Park, Ashford. Promoters have the opportunity to submit proposals to the Local Authority. The bid period opened on 9 May and will close on 9 September 2008. A copy of the competition notice and related documentation can be found on <http://www.kent.gov.uk/publications/education-and-learning/repton-park-consultation-documents.htm>.

The Local Authority acknowledges that proposals will have different strengths and weaknesses. Each proposal will, therefore, be considered on their own merit.

*The Local Authority will use the following two stage selection process:*

#### **Stage 1: Bids checked against statutory requirements**

- Bids are to be received by 5pm on 9 September 2008. Any bids received after the deadline will be automatically rejected for consideration by the Local Authority.
- Each bid will be checked against the information which must be included in a proposal. Bids which have provided all the necessary information will move to stage 2 of the process where they will be ranked against the decision criteria.

#### **Stage 2: Selection and grading against the core/decision criteria**

The Local Authority is looking to identify the proposal that best meets the needs of the locality, and provides the highest quality school. Therefore the Local Authority's selection criteria seek to establish which proposal best meets the Local Authority's specification for the new school, which was developed following public consultation. These also have regard to the criteria set out in the Secretary of State's guidance to decision makers (Part C of *Establishing a New Maintained School*), available on [www.dcsf.gov.uk/schoolorg/guidance.cfm?id=2](http://www.dcsf.gov.uk/schoolorg/guidance.cfm?id=2).

Proposals will initially be assessed against the specification and divided in to two groups:

- Those which meet the specification fully
- Those that deviate from the specification. These proposals will still be considered against the selection criteria, provided it is evident that these continue to meet the needs of the locality.

Proposals will then be assessed against the attached criteria. We would expect the successful proposal to meet all of the essential criteria and much of the desired criteria. Proposals will be placed in rank order according to points scored.

## **Specification for Repton Park School**

- 1. To provide 210 places**
- 2. For Boys and Girls**
- 3. Age Range 4 to 11 years**
- 4. Published Admissions Number 30**
- 5. Provision (in partnership or directly) of full day care pre-school places**
- 6. Located in Repton Park**
- 7. To serve Repton Park and neighbouring housing developments provision**
- 8. To be accessible to disabled pupils**
- 9. The central infrastructure to be sufficient for a 2FE school**
- 10. Offer extended school services**

<b>Proposer and/or bid name:</b>			
<b>Essential criteria</b> (include some form of weighting?)	<b>Achieved tick ✓</b>	<b>Weighting/ point score</b>	<b>Recommendations / notes</b>
<u>Contribute to Raising Standards</u> i) <i>Evidence that the promoter can ensure high quality education is delivered</i> ii) <i>Evidence of understanding of the need to support underachieving groups</i> iii) <i>Evidence of a commitment to working collaboratively with other schools to help raise standards in all</i>			
<u>Diversity and Community Cohesion</u> i) <i>Evidence of commitment to support all pupils with special educational needs</i> ii) <i>Commitment to working within the SEN and Admissions Codes of Practice</i> iii) <i>Evidence of a commitment to equal opportunities and securing the duty to promote community cohesion</i>			
<u>Extended Services:</u> <i>Evidence of commitment to:</i> i) <i>work with the community to support the development of this new local housing estate</i> ii) <i>work in partnership with other site users (PCT, Borough Council) to provide a coherent community service offer</i> iii) <i>make the school facilities available to community groups out of hours</i> iv) <i>provide access to the extended schools core offer</i>			
<u>Area and Community that School Serves:</u> <i>Clear commitment to serving the Repton Park housing development and supporting the creation of a community in this area</i>		<i>To include a weighting</i>	
<u>Admission arrangements:</u> i) <i>Must comply with the law and mandatory provisions of the Admissions Code of Practice</i> ii) <i>Must priorities pupils from the local development</i>			

<u>Early Years provision:</u> i) <i>The proposal delivers nursery provision either directly or via a partnership</i> ii) <i>The provision full day care provision</i>			
<u>Curriculum:</u> Confirmation provided that the school would provide: i) <i>a balanced and broadly based curriculum (as required by section 78 of the Education Act 2002); and</i> ii) <i>the National Curriculum and religious education (as required by Section 80 of the education Act 2002)</i>			

<b>Proposer and/or bid name:</b>			
<b>Desirable criteria</b> (include some form of weighting?)	<b>Achieved tick √</b>	<b>Weighting/ point score</b>	<b>Recommendations / notes</b>
<p><u>Ethos/religious character:</u>  <i>Clear information that the promoter wishes to develop a school that is at the heart of the community and takes an active role in the early phases of development in promoting a sense of place and community spirit.</i></p> <p><i>Clear evidence of a commitment to working with all partners and local representatives to achieve a school based community resource for the local area.</i></p> <p><i>Clear desire to promote a school with high standards and expectations, an inclusive school and a school that will work in partnership with neighbouring schools for the benefit of all pupils in the area.</i></p>			
<p><u>Accommodation:</u>  <i>Clear information about how the school's accommodation will be designed to support pupils learning and community activity</i></p>			
<p><u>Project costs:</u>  <i>£3m available from developer contributions to build a 1FE hybrid school, with nursery, and the infrastructure to expand to 2FE when required.</i></p> <ul style="list-style-type: none"> <li>▪ <i>Estimated capital costs – within budget?</i></li> <li>▪ <i>Explanation provided if costs fall outside of the estimated costs within the competition notice</i></li> </ul>			
<p><u>Experience of Promoter:</u>  <i>Relevant experience in education held by the promoter</i></p>			